

**Our curriculum intent:** “Our community nurtures, develops and empowers everyone to achieve their goals, where our culture of inspiration, aspiration and celebration ensures pupils are confident, enjoy learning and build resilience in ways which help them to achieve their full potential.

	<b>Our Intent</b>	<b>Curriculum Expectations</b>	<b>Enrichment and Experiences</b>
<b>13</b>	In the Sixth Form, our curriculum guides, <b>supports and inspires</b> all students in their further studies, embracing the <b>challenge</b> of learning in <b>greater depth</b> , building on the independent study skills learnt and embedded at GCSE and adopting an <b>ambitious A Level mind-set</b> that fully equips them for their next steps.	<b>Year 12 &amp; 13:</b> <ul style="list-style-type: none"> <li>Students know how to study for A Level</li> <li>Big questions embrace topics and content</li> <li>Revising and note-taking taught</li> <li>Enrichment from opportunities within OX14 extend learning</li> <li>Students are supported to seek ambitious destinations</li> <li>KS5 outcomes exceed national expectations</li> </ul>	<ul style="list-style-type: none"> <li>Duke of Edinburgh Gold Award</li> <li>Senior Team &amp; leadership roles</li> <li>Creating and leading events</li> <li>Mentoring &amp; coaching</li> <li>Volunteering</li> <li>Extended Project Qualification</li> <li>National Citizenship Service</li> <li>Work Experience and careers</li> <li>Celebration and KS5 awards</li> <li>University preparation and life skills</li> </ul>
<b>12</b>			
<b>11</b>	Our <b>Key stage 4</b> curriculum builds skills of <b>advocacy, analysis, debate, discussion and evaluation</b> to help students make informed choices, seek the truth, be a positive influence in the world and know how others try to influence them	<b>Year 10 &amp; 11:</b> <ul style="list-style-type: none"> <li>Explicit development of skills required for GCSE</li> <li>More live modelling, ‘walking talking mocks’ and assessments</li> <li>Structured feedback routines linked to GCSE assessment</li> <li>Review and recall homework</li> <li>Making more time to practise skills</li> <li>Building independence through tasks and skills</li> <li>Development of content through GCSE syllabus</li> <li>In and out of lesson support for GCSE</li> <li>Focused intervention</li> <li>Building ambition for A Level, Post-16 study, apprenticeship and employment</li> </ul>	<ul style="list-style-type: none"> <li>Duke of Edinburgh Silver Award</li> <li>Step-up programme</li> <li>Mentoring &amp; coaching opportunities</li> <li>Award winning careers service</li> <li>Work Experience</li> <li>Apprenticeship opportunities</li> <li>University visits</li> <li>Writing your CV</li> <li>Interview practice</li> <li>Young Enterprise</li> <li>Celebration and KS4 awards</li> <li>KS5 Open Evening</li> <li>Becoming a sports leader or subject ambassador</li> <li>LEAP opportunities</li> <li>Leading House activities &amp; House rep</li> </ul>
<b>10</b>	In Year 10 and 11, our curriculum <b>fosters resilience and independence, deepening</b> our students’ knowledge, understanding and enjoyment of their studies, developing their learning skills, <b>securing aspirational outcomes</b> and ambitious destinations.		
<b>9</b>	Our Key Stage 3 curriculum captures, <b>fosters and develops</b> the <b>enjoyment of learning in a safe and caring, accessible and inclusive</b> community, ensuring our students <b>create secure foundations</b> for their futures, characterised by resilience, courage and curiosity.	<b>Year 9: Explore</b> <ul style="list-style-type: none"> <li>Exploring how we learn, deploying specific study tools in more depth</li> <li>Deepening cross-curricular links and themes</li> <li>Learning to discuss and debate</li> <li>Learning how to revise and note-take</li> <li>Depth and breadth extended</li> <li>Making more time to practise and respond to feedback</li> </ul>	<ul style="list-style-type: none"> <li>Graduating Key Stage 3</li> <li>Year 9 options</li> <li>Careers talks</li> <li>Duke of Edinburgh Bronze Award</li> <li>Sports Leaders</li> <li>Lakmead leaders programme</li> <li>LEAP opportunities</li> <li>Regular celebrations and awards</li> <li>Activity days</li> <li>PGL</li> <li>Contribute to House activities</li> <li>Cultural Arts days</li> <li>School productions and arts events</li> <li>Philosophy for children introduced</li> <li>House Parliament</li> <li>Being a House rep</li> <li>After school clubs and activities</li> <li>Trips and experiences</li> <li>Meet the tutor days</li> <li>Opportunities through partnerships, including Vale Academy Trust and OX14</li> </ul>
<b>8</b>	Our Key Stage 3 curriculum develops each student’s <b>social and moral awareness and understanding of their responsibilities</b> to themselves, others, society and the environment as active citizens in the local, national and global communities.	<b>Year 8: Embed</b> <ul style="list-style-type: none"> <li>Broad and specialist curriculum offer</li> <li>Time to develop and practise skills</li> <li>Homework extends learning outside the classroom</li> <li>Enquiry based projects</li> <li>What and why of learning</li> <li>Learning loops</li> <li>Opportunities to celebrate</li> </ul>	
<b>7</b>	Our Key Stage 3 curriculum <b>ensures breadth and depth</b> in the learning experience, embedding confident understanding, recall and application, growing cultural capital and <b>ensuring students are ambitious and resilient.</b>	<b>Year 7: Establish</b> <ul style="list-style-type: none"> <li>Purposeful relationships and lesson routines</li> <li>Praise &amp; building confidence</li> <li>Variety of tasks and outcomes</li> <li>Visible challenge – Bronze, Silver, Gold</li> <li>Appropriate and ambitious pace of learning</li> <li>Reading strategy</li> <li>Literacy support</li> <li>Cross-curricular connections</li> </ul>	

**Our Curriculum Principles:** In all year groups, the foundation of our curriculum is a belief in students developing, exploring and embedding core skills throughout their Larkmead learning journey. These foundations focus on: reading, literacy, numeracy and oracy; ensuring challenge through the Larkmead Extended and Academic Programme (LEAP); developing the cultural, social & moral aspect of our content; ‘live’ modelling, scaffolding learning & supported challenge, and aspiration with a culture of celebration.