

Our curriculum intent: “Our learning community reflects a culture of inspiration and aspiration for all, where confidence is created through celebration and challenge, where students acquire knowledge in ways which develop skills and help everyone to achieve their individual potential.”

	Our Intent	Curriculum Expectations	Enrichment and Experiences
13	In the Sixth Form, our curriculum guides, supports and inspires all students in their further studies, embracing the challenge of learning in greater depth , building on the independent study skills learnt and embedded at GCSE and adopting an ambitious A Level mind-set that fully equips them for their next steps.	Year 12 & 13: <ul style="list-style-type: none"> Students know how to study for A Level Big questions embrace topics and content Revising and note-taking taught Enrichment from opportunities within OX14 extend learning Students are supported to seek ambitious destinations KS5 outcomes exceed national expectations 	<ul style="list-style-type: none"> Duke of Edinburgh Gold Award Senior Team & leadership roles Creating and leading events Mentoring & coaching Volunteering Extended Project Qualification National Citizenship Service Work Experience and careers Celebration and KS5 awards University preparation and life skills
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11	Our Key stage 4 curriculum builds skills of advocacy, analysis, debate, discussion and evaluation to help students make informed choices, seek the truth, be a positive influence in the world and know how others try to influence them	Year 10 & 11: <ul style="list-style-type: none"> Explicit development of skills required for GCSE More live modelling, ‘walking talking mocks’ and assessments Structured feedback routines linked to GCSE assessment Review and recall homework Making more time to practise skills Building independence through tasks and skills Development of content through GCSE syllabus In and out of lesson support for GCSE Focused intervention Building ambition for A Level, Post-16 study, apprenticeship and employment 	<ul style="list-style-type: none"> Duke of Edinburgh Silver Award Step-up programme Mentoring & coaching opportunities Award winning careers service Work Experience Apprenticeship opportunities University visits Writing your CV Interview practise Young Enterprise Celebration and KS4 awards KS5 Open Evening Becoming a sports leader or subject ambassador LEAP opportunities Leading House activities & House rep
10	In Year 10 and 11, our curriculum fosters resilience and independence, deepening our students’ knowledge, understanding and enjoyment of their studies, developing their learning skills, securing aspirational outcomes and ambitious destinations.		
9	Our Key Stage 3 curriculum captures, fosters and develops the enjoyment of learning in a safe and caring, accessible and inclusive community, ensuring our students create secure foundations for their futures, characterised by resilience, courage and curiosity.	Year 9: Explore <ul style="list-style-type: none"> Exploring how we learn, deploying specific study tools in more depth Deepening cross-curricular links and themes Learning to discuss and debate Learning how to revise and note-take Depth and breadth extended Making more time to practise and respond to feedback 	<ul style="list-style-type: none"> Graduating Key Stage 3 Year 9 options Careers talks Duke of Edinburgh Bronze Award Sports Leaders Lakmead leaders programme LEAP opportunities Regular celebrations and awards Activity days PGL Contribute to House activities Cultural Arts days School productions and arts events Philosophy for children introduced House Parliament Being a House rep After school clubs and activities Trips and experiences Meet the tutor days Opportunities through partnerships, including Vale Academy Trust and OX14
8	Our Key Stage 3 curriculum develops each student’s social and moral awareness and understanding of their responsibilities to themselves, others, society and the environment as active citizens in the local, national and global communities.	Year 8: Embed <ul style="list-style-type: none"> Broad and specialist curriculum offer Time to develop and practice skills Homework extends learning outside the classroom Enquiry based projects What and why of learning Learning loops Opportunities to celebrate 	
7	Our Key Stage 3 curriculum ensures breadth and depth in the learning experience, embedding confident understanding, recall and application, growing cultural capital and ensuring students are ambitious and resilient.	Year 7: Establish <ul style="list-style-type: none"> Purposeful relationships and lesson routines Praise & building confidence Variety of tasks and outcomes Visible challenge – Bronze, Silver, Gold Appropriate and ambitious pace of learning Reading strategy Literacy and numeracy support Cross-curricular connections 	

Our Curriculum Principles: In all year groups, the foundation of our curriculum is a belief in students developing, exploring and embedding core skills throughout their Larkmead learning journey. These foundations focus on: reading, literacy, numeracy and oracy; ensuring challenge through the Larkmead Extended and Academic Programme (LEAP); developing the cultural, social & moral aspect of our content; ‘live’ modelling, scaffolding learning & supported challenge, and aspiration with a culture of celebration.

Our Curriculum builds skills of advocacy, analysis, debate, discussion and evaluation to help students make informed choices, seek the truth, be a positive influence in the world and know how others try to influence them.