

<p align="center"><b><u>The Pastoral Support Department</u></b> Attendance, Behaviour, Emotional Support</p>	<p align="center"><b><u>The School Nurse</u></b> Public Health</p>
<p><u>Attendance</u></p> <ul style="list-style-type: none"> <li>• Group workshops</li> <li>• Attendance contract implementation</li> <li>• Monitoring/DoL reporting</li> <li>• Liaise with A&amp;E – make referrals where necessary</li> <li>• Interagency Planning Meetings</li> <li>• Home-School link: meeting/walking/driving into school</li> </ul> <p><u>Behaviour and Curriculum</u></p> <ul style="list-style-type: none"> <li>• Short Term Positive Behaviour Programme</li> <li>• Extended PSD Reflective Placement</li> <li>• Mentoring/teaching students who have an alternative curriculum offer</li> <li>• Targeted in class support</li> <li>• 1:1 mentoring</li> <li>• Individual Behaviour Plan/ Pastoral Support Plan</li> <li>• CAF/TAC</li> <li>• Referrals to relevant agencies and interagency meetings</li> <li>• ‘catch-up sessions’ to increase engagement and achievement</li> <li>• Curriculum-led confidence building groups to increase achievement</li> <li>• Targeted support to integrate back into lessons</li> <li>• Reading and scribing for exams</li> </ul> <p><u>Domestic abuse Champion</u></p> <ul style="list-style-type: none"> <li>• Receive DASH reports, notify relevant parties, monitor students/families where necessary</li> </ul> <p><u>Emotional/Social support</u></p> <ul style="list-style-type: none"> <li>• Listening Ear (1:1 sessions with designated PSD mentor to cover emotional support; self-esteem, impulse control (anger), social and communication skills, friendship groups, school anxiety, family issues, self-harm)</li> <li>• Nurture PSD Placement to improve attendance, confidence and engagement</li> <li>• External vocational programmes to increase confidence and social skills e.g. Woods Project</li> <li>• Make-up Workshops to support self-esteem within the framework of the school rules</li> <li>• Group sessions for self-esteem, friendship, impulse control (anger)</li> <li>• Home-school link work</li> <li>• Referrals to relevant agencies and interagency meetings</li> </ul> <p><u>Restorative processes</u></p> <ul style="list-style-type: none"> <li>• Individual restorative meetings</li> <li>• Restorative conference meetings</li> <li>• Restorative workshops</li> </ul>	<ul style="list-style-type: none"> <li>• Main purpose of role is to improve physical health</li> <li>• Physical activity and healthy eating behaviours</li> <li>• Health outcomes in areas of deprivation</li> <li>• Support for vulnerable children</li> <li>• Prevention of sexual exploitation</li> <li>• Absence due to health issues</li> <li>• Tooth decay and oral hygiene</li> <li>• Body Hygiene</li> <li>• Weight issues: Both over and under expected body weight</li> <li>• Hospital admissions due to accidents</li> <li>• Contraception</li> <li>• Sexual Health</li> <li>• Improving Self-Esteem Workshops</li> <li>• Smoking Cessation workshops/ sessions</li> <li>• Alcohol and drug misuse workshops</li> <li>• HPV inoculations</li> <li>• Emotional well-being</li> <li>• Liaising with and working alongside PSD Coordinator</li> <li>• Liaising with and working alongside School Counsellor</li> <li>• Liaising with and working alongside the School Student Welfare Officer</li> <li>• Referrals to relevant agencies and interagency meetings</li> <li>• 1-1 mentoring: short term timed sessions (3-6)</li> <li>• Group workshop and sessions</li> <li>• Liaising with and working alongside the PDC Coordinator to deliver sessions to whole classes or small groups about all of the above topics</li> <li>• Home-School link work: liaising, meeting, supporting and discussing any health issues with parents</li> </ul> <div data-bbox="850 1630 1525 1995" style="border: 2px solid black; padding: 10px; margin-top: 20px;"> <p>As we have this excellent range of complementary services at Larkmead, it means we are in a position to offer support (physical, mental, emotional, behavioural) in a number of different ways and to varying degrees, enabling flexibility and allowing individual levels of need to be met through accessing the right service that will help them at that particular stage/ time.</p> </div>

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