

Pupil Premium Strategy Statement (2019-20)

School overview

Metric	Data
School name	Larkmead School
Pupils in school	709 (in Years 7-11)
Proportion of disadvantaged pupils	23% (in Years 7-11) (7:18%, 8:25%, 9:21%, 10:23%, 11:26%)
Pupil premium allocation this academic year	£148,085
Academic year or years covered by statement	2018/19 and 2019/20
Publish date	January 2019
Review date	October 2020
Statement authorised by	Ed Carlin (AHT)
Pupil premium lead	Jo Pospieszalski
Governor lead	Ellie Ball (Chair of Governors)

Disadvantaged pupil performance overview for last academic year (2018-19)

	Disadvantaged 2018	Disadvantaged 2019	National Average 2019*
Progress 8	-0.56 (-0.20 minus two students)	-0.59 (-0.34 minus two students)	+0.13 (-0.45)
Attainment 8	37.4	33.8	50.2 (36.5)
Percentage of Grade 4+ in English and Maths	42%	50%	72% (44%)
Percentage of Grade 5+ in English and Maths	32%	20%	50% (24%)
EBacc entry	21.1%	13.6%	44% (27%)
Attendance	90.6% (92.5% minus key students)	91.1% (92.7% minus key students)	94.8% (92.2%)
Persistent Absenteeism	30.2% (26.6% minus key students)	32.7% (28.6% minus key students)	12.7% (22.8%)

*National averages quoted are for non-disadvantaged students apart from attendance data, which refers to the whole cohort. National averages for disadvantaged students (like-for-like) are given in brackets. At the time of writing, only provisional data was available for national averages.

Strategy aims for disadvantaged pupils (2019-20)

Aim	Target	Target date
Progress 8	Improve Progress 8 score to a positive value	Summer 2020
Attainment 8	Improve Attainment 8 score to above 36.5	Summer 2020
Percentage of Grade 5+ in English and Maths	Improve percentage of Grade 5+ E&M to above 28%	Summer 2020
EBacc entry	EBacc entry for 2020 is 20.2%	N/A
Attendance	Improve attendance to above 92.2%	Summer 2020
Persistent Absenteeism	Reduce persistent absenteeism to below 22.8%	Summer 2020

Teaching priorities for current academic year

Measure	Activity	Target
Priority 1	Improve attendance and target persistent absenteeism through early identification and action, parental contact, home visits and attendance workshops.	<ul style="list-style-type: none"> Attendance above 92.2% Persistent absenteeism below 22.8%
Priority 2	Maintain pupil profiles of all disadvantaged students and make accessible to all staff.	<ul style="list-style-type: none"> Pupil profiles used by staff
Barriers to learning addressed	Poor attendance by some students. Students have a variety of complex needs.	
Other ongoing activities	Equipment funding, in particular for incoming Year 7.	<ul style="list-style-type: none"> Continue to fund equipment
Projected spending	£51,000	

Targeted academic support for current academic year

Measure	Activity	Target
Priority 1	Improve independent study habits of disadvantaged students through PowerHour and targeted support workshops.	<ul style="list-style-type: none"> Increased regular attendance at PowerHour
Priority 2	Follow up in-year data through support sessions and necessary dissemination of information.	<ul style="list-style-type: none"> Targetted support following all tracking rounds with data improvements following
Barriers to learning addressed	Disadvantaged students have poor AtL2 scores as well as poor independent study skills, habits and motivation.	
Other ongoing activities	KS3 interventions. KS4 interventions. Early careers advice for Yr8 PP students.	<ul style="list-style-type: none"> Continue to run successful KS3 RALP and RANP interventions, tilted to PP needs Continue to run successful KS4 interventions, tilted to PP needs Continue to offer early careers support
Projected spending	£60,000	

Wider strategies for current academic year

Measure	Activity	Target
Priority 1	Give all disadvantaged students in need, access to a mentor for ongoing and individual support.	<ul style="list-style-type: none"> Regular mentoring for at least 15 students
Priority 2	Improve attendance at PTCEs	<ul style="list-style-type: none"> Above 60% PP attendance to PTCEs
Barriers to learning addressed	Students have a variety of complex needs that require individual identification and support. Parental support and attitude to education is low.	
Other ongoing activities	Financial support for school visits, in particular Yr7 PGL visit. Free music tuition.	<ul style="list-style-type: none"> Continue to advertise and fund financial assistance Continue to advertise free music tuition
Projected spending	£37,000	

Monitoring and implementation

Area	Challenge	Mitigating action
Teaching (Pupil profiles)	Ensuring pupil profiles are relevant and accessible	Look to support DoLs and form tutors in creating pupil profiles. Whole school involvement writing profiles should promote their use
Targeted support (PowerHour)	Encouraging students to attend after school revision	Rewards system required Analysis last year suggested that a calendar of topical workshops would be received well amongst all Yr11 PP students
Targeted support (Tracking follow-up)	Ensuring time is available for the PP coordinator to run support sessions following each tracking round	Use of cover, during PM reg, PDC and lessons
Wider strategies (Mentoring)	Ensuring mentoring sessions are ongoing and regular with a purposeful outcome	Mentors to report back to PP coordinator with brief feedback
Wider strategies (Mentoring)	Ensuring mentors are appropriately trained to make the best use of the opportunities available to them	Continue and build on mentor training offered last year

Review: Last year's aims and outcomes (2018-19)

Aim	Outcome
Improve disadvantaged student progress 8 score to a positive value	Not achieved Progress 8 score dropped slightly (also with two students removed). However, PP vs. non-PP gap narrowed.
Improve percentage of disadvantaged students gaining English and Maths 9-4	Achieved Percentage increased from 44% to 50% and is currently above national average of 44% (like-for-like).
Improve percentage of disadvantaged students gaining English and Maths 9-5	Not achieved Percentage decreased from 32% to 20% and is currently below national average of 24% (like-for-like).
Improve attendance of disadvantaged students to above 92.2%	Achieved in part Disadvantaged attendance increased from 90.6% to 91.1%. With outlier students removed (due to significant circumstances), disadvantaged attendance was 92.7%.
Reduce persistent absenteeism amongst disadvantaged students to below 22.8%	Not achieved Disadvantaged persistent absenteeism increased from 30.2% to 32.7%. With outlier students removed (due to significant circumstances), disadvantaged persistent absenteeism was 28.6%.