

### Key Stage Provision Map 2022-2023

<p><b>Transition from KS2 to KS3</b></p>	<p>SENCO visits pupils with identified SEND at their primary setting prior to them starting at Larkmead. During primary visits, SENCO will discuss needs, attainment, welfare, behaviour and any other necessary sharing of information. SENCO attends Year 6 transition Annual Reviews for all rising Year 7 pupils with an Education Health and Care Plan (EHCP). SENCO will host visits to Larkmead School by prospective parents and students throughout the year. Larkmead host 'Welcome Evening', additional school visit morning for vulnerable and disadvantaged learners, 'Meet the Tutor' evening and a transition day. Additional transition events such as extra tours with Teaching Assistants, break time in the Learning Support Department can be organised based on need. Abingdon Partnership schools organise file and data exchange in summer term. Larkmead SEND administrator coordinates file collection and drop off for schools outside of Partnership.</p>			
<p><b>Transition from KS3 to KS4</b></p>	<p>Year 9 Options Evening for all students and parents/carers. Support with option choices and careers from Careers Lead – SEND students are prioritised. Support with preparation for work experience placement in Year 10 for key SEND students – may involve preparatory sessions before placement begins or additional staff visits whilst placement is taking place.</p>			
<p><b>Transition from KS4 to KS5</b></p>	<p>Adviza careers appointments for all students, additional appointments offered to SEND students. Meetings with SENCO, tutor, SLT or trusted adult to make appropriate choices and discuss transition plans for post-16 pathway. Students with EHCPs will have a transition focused annual review. Learning Support Department to tailor transition and ensure all necessary information is communicated to post-16 placement.</p>			
<p><b>Transition from KS5 to next stage of education or training</b></p>	<p>Exam access arrangements documentation made available for UCAS applications and post-18 placements as required. Additional support with applications for college, university, apprenticeship or training placements.</p>			
<p><i>Supporting our learners:</i></p>	<p><b>Cognition and Learning</b></p>	<p><b>Communication and Interaction</b></p>	<p><b>Social, Emotional and Mental Health</b></p>	<p><b>Sensory and/or Physical, Medical Conditions</b></p>
<p><b>KS3</b></p>	<p>Initial assessments using relevant battery of tests. Learning plans and review cycle.</p>	<p>Where appropriate mentoring for ASC pupils – initial social skills assessment completed as part of this.</p>	<p>Anxiety group sessions. Learning plans and review cycle. In-class support. Time out.</p>	<p>Individualised provision based on the needs of the students. Full-time support through to monitoring.</p>

	<p>In-class support (Teaching Assistant).  Intervention groups co-ordinated by specialist teacher.  Supported learning option in 1:1 reading intervention.  Group reading intervention.  Study club – every break and lunch time, afterschool once a week.  Lexia intervention.  SpLD mentoring by specialist teacher.</p>	<p>Learning plans and review cycle.  In-class support (Teaching Assistant).  Social skills groups (Talkabout).  Visual timetable if appropriate.  Advice, resources and training from SENSS C and I team.  Time out.  Autism awareness bus card.  Autism acceptance week.  Zones of regulation.</p>	<p>Counselling.  Student mentoring.  Break and lunch time support and safe space.  School health nurse onsite.  Work experience and college day release.</p>	<p>Communication with medical professionals, parents and school nurse as appropriate.  Support may be necessary short, medium or long term to allow for an inclusive mainstream placement.  Learning plans and review cycle if SEND.  Flexible teaching arrangements are offered.  Advice, resources and training from physiotherapists and occupational therapists.  Specialist trained HLTA in physical difficulties.  Independent health plans co-ordinated with SHN.</p>
<b>KS4</b>	<p>As above.  Exam access arrangements.  Power-Hour.</p>	<p>As above.  Exam access arrangements.  Power-Hour.</p>	<p>As above.  Exam access arrangements.  Guided option choices.  Work experience / college involvement.  Power-Hour.</p>	<p>As above.  Exam access arrangements.</p>
<b>KS5</b>	<p>As above.</p>	<p>As above.</p>	<p>As above.</p>	<p>As above.</p>