

# CAMBRIAN

Nurturing Growth - Inspiring Minds



## British Values Policy

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This document applies to all academies and operations of Cambrian Learning Trust.

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## Introduction

The Department for Education (DfE) published guidance in 2014 detailing that all schools have a duty to ‘actively promote’ the fundamental British values of democracy, the rule of law, individual liberty, and mutual respect and tolerance of those with different faiths and beliefs.

The UK government first set out these values as part of their Prevent strategy in 2011 stating that “all schools are required by law to teach a broad and balanced curriculum which promotes spiritual, moral and cultural development of pupils and prepares them for the opportunities, responsibilities and experiences of life” and also notes that “schools can facilitate understanding of wider issues within the context of learning about the values on which our society is founded and our system of democratic government”.

## What are British values?

Fundamental British values are defined as:

- **Democracy:** respect for democracy and support for participation in the democratic process
- **The rule of law:** respect for the basis on which the law is made and applies in England
- **Individual liberty:** support and respect for the liberties of all within the law
- **Mutual respect for and tolerance:** equal opportunities for all and respect and tolerance of different faiths, religions and other beliefs.

## Aims

At Larkmead we aim to actively promote British values to ensure young people leave school prepared for life in modern Britain. We aim to make British values relevant to the daily life of children, linking these values to our school vision and values, and aspects of our curriculum.

British values are not taught as a separate subject but are interwoven into our values and our broad and balanced curriculum helping to foster children’s personal, social and cultural development. These values are reinforced at Larkmead in the following ways:

## Democracy

Larkmead teaches democracy through a number of avenues, including within curriculum lessons such as P&R, history and business studies, where debating is common- place. Students participate in the Trust- wide pupil parliament in year nine and ten. There are

house representatives elected by pupils, they support a voice for pupils in their school life, and represent others in the House Parliament. Democracy is part of our personal development curriculum, pupils discuss and get a deeper understanding of their electoral rights and responsibilities. Student voice is clear through our student leaders programme where we have two students from each year group as well as our head boy and girl programme.

## The Rule of Law

The rule of law is taught clearly within the curriculum at Larkmead School. Our values are displayed around school and in classrooms which align with the British values. There is a clear code of behaviour which is clearly represented and respected by pupils at Larkmead. Behaviour routines are embedded and school rules are regularly revisited through assemblies, tutor time and PDC lessons. Through PD lessons students are taught about 'hate crimes' rights and responsibilities, and protected characteristics.

## Individual Liberty

Individual rights and responsibilities are taught through tutor time where topic talks are common- place, student voice through our student leaders. PDC lessons ensure our students explore topics and are able to voice their opinions on key matters. Students can freely choose clubs that they wish to attend as well as having choice over their subjects at key points in their education, such as year 9 pathways, year 10 GCSE options and year 12 options. Through PDC students are taught rights, self- worth, and financial choices. House Parliament gives a voice to pupils who can express their views and be involved in the school community.

## Mutual Respect & Tolerance

Larkmead hosts a number of trips and cultural experiences supporting British Values, where students learn about other cultures and views in an immersive way. Within lessons respect and tolerance is promoted as standard with clear classroom expectations and with sanctions, based upon a restorative process. Assemblies are held for each year group where expectations are reiterated and differences celebrated. In PDC lessons, tolerance is taught as a key topic including gender quality with areas covered such as International Women's Day, Black History Month, misogyny in society, body image and media portrayal and the gender pay gap.

## Other Policies

- Equality, Diversity and Inclusion Policy and Objectives