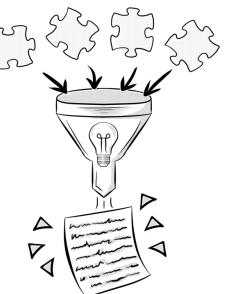
What is Re-visiting?



Information for parents and carers

Did you know?



Research shows that within one hour, students will have forgotten an average of 50% of new information in a lesson. Within 24 hours, they have forgotten 70%....so it is especially important for our students that we help them to retain what they have learnt by re-visiting – a strategy for revision - and allowing them to think hard.

'Learning happens when people have to think hard' – Prof. Robert Coe, Durham University.

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What can you do?

The aim is to ensure that the students are **actively learning** and not being passive learners. In their exams, the students will need to recall a huge number of facts and amount of knowledge quickly – so we need to make sure they can do this effectively.

We have two sets of resources that may help your child.

PiXL Independence Booklets: work that will stretch and challenge the student and can be done at home. Using these booklets will help to develop independence and resilience. There are also activities that can push the student beyond the restrictions of the examination specification, something that can be particularly useful to mention when applying to university.

PiXL Knowledge: A stepped approach that consolidates students' knowledge and understanding. They are able to identify what they **don't** know, **what** they are going to do about it and then **demonstrate** that they have now learnt it. Some students still think that 'revision' is something that happens at the end of a course before external exams. The reality is that they should be revisiting content taught in lessons all the time. For example, in just week three of the term, they should be revisiting what they were taught in weeks one and two. Revisiting is an ongoing process and knowledge is simply forgotten unless it is re-visited regularly.

Quizzing is a really good way of learning knowledge. Free websites like Quizlet mean that students can make their own flashcards. Seneca is also free and is an online platform with information and questions to answer. Suggest that your child has a look at each of them to help them reinforce what they are doing in lessons.

You can also help by ensuring that your son or daughter has somewhere quiet to work. Encourage them to have social media 'unplugged' when they are working. Sometimes simple things will make a difference – even just helping with old-fashioned quizzing!