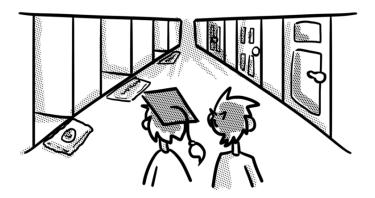
Post-18 Pathways

Information for parents and carers





Did you know?



Millennials are likely to have **TWELVE** jobs in their working lives. Jane Warren, CEO of Investec Click and Investec, said, "The days of having a job for life have long been over and our findings show that younger people are keen to take control of their careers by switching jobs to meet their objectives, despite the greater insecurity this brings."

The career path that our young people take at 18 may be the first of many.



What can you do?

Deciding what you want to do or be in the future can be very daunting for young people, and also a milestone for you as you watch your child starting to think about becoming much more independent.

- It is important that you ask them to consider what they really like, and the things that they could do – they shouldn't rule anything out at this stage.
- Encourage them to do research. They can look at career videos and consider the facts and figures or careers they may be interested in.
- They could look at the range of apprenticeships that are available and where they can lead – they are a completely viable alternative to a traditional university route.
- The college will help with the university application process, from starting to consider what to study to how to apply for finance and accommodation.

- Ask them if they are going to do work experience so they can gain more understanding of a potential career, or to help in the development of soft skills that will enhance their applications. You may have friends who are happy to have your son/daughter shadowing them for a couple of days in their holidays.
- Perhaps they could consider some volunteering opportunities that will serve to add to their experience, develop their soft skills and enhance their CVs.
- Have a look at some of the tools with your son or daughter that we will be using in the sixth form. For example: www.careermap.co.uk, the Careerometer from www.lmiforall.org.uk, information about apprenticeships and universities on www.ucas.com.

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