

Teacher of Religious Studies – Person Specification

SPECIFICATION	ESSENTIAL	DESIRABLE
Education/Training	<ul style="list-style-type: none"> Qualified Teacher Status 	<ul style="list-style-type: none"> Evidence of further personal and professional development
Knowledge	<ul style="list-style-type: none"> A secure knowledge and understanding of the concepts and skills essential to success for students in your subject A secure knowledge of the National Curriculum for teaching your subject at KS3 and KS4 An appreciation that teachers in the Humanities Faculty may be required to teach other Humanities subjects, outside of their immediate specialism, at KS3 	<ul style="list-style-type: none"> A good understanding of recent curriculum changes Experience of A Level teaching An interest and ability to teach Sociology GCSE and/or A Level, now or in the future
Skills/Attributes	<ul style="list-style-type: none"> The ability to establish a safe and purposeful working atmosphere that supports learning and in which students feel secure and confident The ability to use an effective range of teaching strategies to promote high expectations and support progress in the classroom The ability to plan for progression in learning, using intervention as necessary The ability to use assessment for learning to improve teaching and learning as well as to assess and record student progress The ability to develop students' skills in literacy and numeracy through your subject An enjoyment in working with young people A commitment to teaching the full attainment range A commitment to working collaboratively within the faculty A commitment to raising achievement A commitment to the school's values and ethos 	<ul style="list-style-type: none"> An interest in and experience of running enrichment activities such as in-school events and trips
Personal Qualities	<ul style="list-style-type: none"> An ability and willingness to inspire and motivate all learners Commitment, enthusiasm and energy A commitment to your own personal and professional development Reflective and evaluative practices and a willingness to learn and continually develop your own practice A willingness to contribute to faculty extra-curricular activities A positive can-do approach to life with a good sense of humour 	<ul style="list-style-type: none"> A willingness to contribute to wider school life

Larkmead School is a member of the Vale Academy Trust. The Trust and its schools are committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share in this commitment. All post holders in regulated activity are subject to appropriate vetting procedures and a satisfactory Disclosure and Barring Service Enhanced check.

All staff will be expected to promote fundamental British values as part of a school that values diversity and individuality, exemplified in our values of 'one community, individual minds, creating futures.'