



## Teacher of Geography – Fixed Term (Maternity Cover)

We are looking for a passionate, creative and motivational Geography specialist to join our vibrant and popular Humanities Faculty to help cover a maternity absence. Now perhaps more than ever it is vital that our students are able to analyse and evaluate the world around them. We are looking for a teacher who can inspire and excite students and who can encourage inquisitive minds to consider the great issues of our planet. You will be joining a Geography department that has begun this journey, and your passion and creativity will be important to continue to develop the subject in the school. We are looking to explore the future possibilities for creating more learning outside the classroom and to run trips that make the subject come alive for all our students.

### **As the successful candidate you will be:**

- a qualified Geography teacher who is always looking to develop
- confident teaching across Key Stages 3 and 4
- passionate about all aspects of Geography
- committed to making a difference to young people's lives
- a team player with excellent communication and inter-personal skills

The Humanities Faculty brings together Geography, History, Sociology, Philosophy and Religion, Politics, Economics and Business - all subjects that share a common link that provides an understanding of many of the great issues and problems of the world today and hopefully their solutions. Our key intent as a Faculty is to make our subjects real and relevant to our students and for them to recognise these links. You will join a Faculty that is friendly and supportive, where your input will be encouraged and valued and where you can hone and develop the skills for whatever steps you would like to take in the future.

You will also be joining a school that has a well-deserved reputation for its inclusive and caring ethos. Our students are loyal and friendly and respond well to teachers who are caring and who have high expectations. As our last Ofsted report made clear, 'The stimulating and caring ethos in the school enables pupils to make strong progress and achieve well.'

If this sounds like the sort of challenge and environment you are looking for in your career journey and you feel that you possess the potential to develop these attributes, then we very much look forward to meeting you. The position is suitable for NQT's and experienced teachers.

### **We offer:**

- an excellent programme of induction and training which seeks to provide an excellent foundation for career progression
- a forward thinking environment which recognises the benefits of considering flexible working patterns
- a friendly, caring, supportive and collaborative team environment
- a professional environment dedicated to Teaching and Learning with a supportive, dedicated and hardworking staff



To apply for this position, please download the Vale Academy Trust Teaching Staff Application Form from our website <https://www.larkmead-school.com>

### **Further Details**

**Contract:** Ideally full-time although part-time applications will be considered

**Start date:** January 2024

**Salary:** MPS/UPS

**Responsible to:** Head Of Humanities Faculty

A full job description and person specification are available from the “Join Us” section of our website <https://www.larkmead-school.com>

**Closing date for applications:** Applications will be shortlisted on arrival

**Date of interviews:** ASAP

Larkmead School is a member of the Vale Academy Trust. The Trust and its schools are committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share in this commitment. All post holders in regulated activity are subject to appropriate vetting procedures including online searches for publicly available information and a satisfactory Disclosure and Barring Service Enhanced check.

All staff will be expected to promote fundamental British values as part of a school that values diversity and individuality, exemplified in our values of ‘one community, individual minds, creating futures.’