

## Teacher of Religious Studies – Job Description

### 1. Job Purpose

The education and welfare of designated classes/groups of students in accordance with the requirements of the 'School Teachers' Pay and Conditions Document' having due regard to the requirements of the National Curriculum, the school's aims, objectives and schemes of work and any policies of the Governing Body.

To share in the corporate responsibility for the well-being and discipline of students.

### 2. Areas of Responsibility and Key Tasks

- A. To plan and deliver engaging lessons which are challenging, differentiated and well resourced
- B. To share planning and good practice within the faculty
- C. To assess students' work regularly, in accordance with school and faculty policies
- D. To contribute to the development of schemes of work
- E. To contribute as appropriate to faculty extra-curricular activities, by agreement with the Head of Department / Faculty
- F. To use class data effectively to ensure students make or exceed expected progress
- G. To identify students who are underachieving in your subject and implement effective plans of action to support those students
- H. To ensure that students' behaviour allows learning to take place by implementing the schools behaviour policy
- I. To report to parents on the quality of students' work, their progress and their attainment, in accordance with school and faculty policies
- J. To attend parents' evenings to give an account of students' progress, attainment and attitude, as required by the schedule
- K. To carry out other responsibilities that may reasonably be required by the Headteacher

Larkmead School is a member of the Vale Academy Trust. The Trust and its schools are committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share in this commitment. All post holders in regulated activity are subject to appropriate vetting procedures and a satisfactory Disclosure and Barring Service Enhanced check.

All staff will be expected to promote fundamental British values as part of a school that values diversity and individuality, exemplified in our values of 'one community, individual minds, creating futures.'