

## History

A Level Specification: OCR

**Contact:** Mr R Cole & Mr L Crowe

### What will I study?

#### Year 1

In Year 12 students study the following two units:

**England 1900-51.** Students will study the political, social and economic changes that took place primarily in England.

**The French Revolution and the rule of Napoleon 1774-1815.** We will explore how France executed their King and then tried to build a new and better society.

#### Year 2

Students will complete the unit on England 1900-51 and then begin their independent study, which involves writing a 4,000-word essay on a historical controversy of their choice.

Additionally, students will study a unit on Civil Rights in the USA 1865-1992, looking at how the rights of African Americans, workers, Native Americans and women developed over time.

### How will I be assessed?

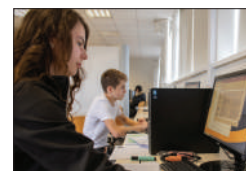
Assessment for this subject takes the form of three written examinations, one on each of the study units (see above) and one piece of coursework in the form of an independent coursework essay.

Throughout the course, students will be given support and guidance on how to answer examination questions, as well as being given the opportunity to practise these examination skills.

### How will I Learn?

A range of approaches to learning are adopted in History, these range from teacher led lessons, to whole and small group discussions.

Students will also be expected to do independent reading and thinking, to develop and consolidate their understanding of the subject.



### What skills will I need?

The key requirements are a willingness to work hard and to be prepared to read, think for yourself and to have sound writing skills.

During the course students will develop their ability to analyse, interpret and evaluate historical views and information, to allow them to come to their own judgement about key political, social and economic events.

### Careers and Progression

History opens the doors to a wide range of occupations where the ability to read, interpret, analyse and evaluate information is required. In addition, History develops the ability to construct coherent arguments and arrive at substantiated judgements. Examples of relevant careers would be law, journalism and business analyst.

A truly **comprehensive** Sixth Form with **success** and **opportunity** for all

